

BE SURE TO VOTE ON  
THE INDIAN PLAN  
WEDNESDAY

# THE GATEWAY

THE MUNICIPAL UNIVERSITY OF OMAHA

BUY THAT MAIE TICKET  
NOW BEFORE IT IS  
TOO LATE

Vol. XIV.

OMAHA, NEBRASKA, FRIDAY, MAY 3, 1935

No. 27

## INDUSTRIAL TOUR IS DIVIDED INTO EIGHT DIVISIONS

Will Include Visits to  
Many Factories in  
Omaha.

### LUNCH AT W. O. W.

The city-wide Industrial Tour sponsored by the Chemistry and Business Administration clubs will get under way at eight o'clock Friday morning, May 10.

Students from Omaha University and high schools and colleges in Nebraska and Iowa will go on the tour. The industrial tour is divided into four parts, each of which is divided into two sections: Chemistry, General Business Administration, and Engineering.

#### Luncheon at Chamber

All the separate tours will meet at the Chamber of Commerce dining room in the W. O. W. building for luncheon. The Chemistry A tour will begin at the Armour Packing plant and will include the Omaha Steel Works, the Union Pacific shops, and the Omaha water works. The B tour begins at the Swift Packing plant and includes the Grain Exchange, Haskins Bros. soap factory, and the gas works.

The General A tour will include the Dold Packing plant, Haskins Bros. soap factory, the World-Herald, and the "Mother's Best" mills. The B tour will begin at the telephone company and will go to the Fairmont creamery, the Bee-News, gas works, and Continental Baking company.

#### Executive Committee

The Engineering tour is also divided into two groups. The A tour includes the water works, U. P. shops, Nebraska Power Company, and Omaha Steel works. The B tour also includes the Omaha Steel works, and the gas works. A visit to the Miller Cereal company and the Bell Telephone company round out the tour.

The Business Administration tour will begin at nine o'clock, an

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## Ma-ie Day Ticket Sales Reach 300

Ticket sales for the Ma-ie Day celebration during the past week reached a total of 300, 200 short of the goal set by the committee.

Working on a credit basis, the salesmen, members of the Ma-ie committee and other students sold tickets at fifty cents each for the swimming, lunch, athletic program, the show, "Pass the Bucks," and the dance. The College Club orchestra will play.

The "Pass the Bucks" cast will be announced next week, according to Virginia Lee Long, chairman of the show. Rehearsals have been held regularly, and new acts have been added.

A track and field meet open to all students save freshmen will be held at the Science Hall athletic field Tuesday, May 7.

## McCreary Unsung Hero of Strike

One of the unsung heroes of the present strike of the street railway men is James McCreary, '36, who works at the Federal Land Bank afternoons and evenings.

Two days previous to the beginning of the strike McCreary purchased four dollars worth of street car chips. He has refrained from riding the cars since the strike began and promises not to ride until the dispute is arbitrated.

McCreary, who lives in Dundee, has on several occasions walked home from work at night.

## TOUGH SCHEDULE AWAITS GRIDDERS

### 9 Opponents Include South Dakota State, North Dakota U.

Omaha University's 1935 Cardinal football team will face a tough schedule, consisting of four North Central teams, four N. I. A. A. teams, and Ottawa college of the Kansas conference.

Under the direction of Head Coach Sed Hartman and Assistant Coach Frank Hummel, spring football practice has been under way on the Science Hall athletic field since April 1. Coach Hummel is daily drilling a dozen candidates at present while Coach

(Continued on Page 10)

## City Council Can Move Ice Station

"The city council is the only medium through which the ice house can be permanently removed," stated Mr. W. J. Barber, assistant to the general manager of the Metropolitan Utilities District, upon being interviewed by a Gateway reporter Wednesday.

"The Metropolitan Utilities District loans the ice houses, but does not have anything to do with the operation. I was told, by the owner, that the property is owned outright in a business district and that if we didn't loan him the ice house, he would get one elsewhere," he added.

The Covenant Hospital still has a petition to submit to the city council and immediate action is expected. The petition has fifty signers.

## Frankel, Fisher to Take Part in Play

Sylvan Frankel, '38, and Howard Fisher, ex '34, have leading roles in the three-act play, "Louder, Please," by Norman Krasna, which will be the next production presented at the Community Play House. The play is scheduled for the week of May 6.

### GRADS MAILED GATEWAYS

This issue of The Gateway is being mailed to graduates of high schools in western Iowa and eastern Nebraska. Five thousand eight hundred copies are being circulated.

## FIFTEEN ENTRIES IN FIRST OMAHA U. TRACK MEET

Nebraska, Iowa High  
Schools Take Part  
In Events.

### AWARD TROPHY

By MARTIN OELRICH

Fifteen entries from eastern Nebraska and western Iowa high schools have been received by Coach Hartman for the Omaha University Invitation Track and Field meet, to be held tomorrow at Tech High oval.

Preliminaries will be run off at ten o'clock Saturday morning in all the events and the finals of the javelin, shot-put, and discus will be run off at the same time.

#### Lettermen Act As Judges

A handsome embellished silver trophy will be awarded to the high school winning the meet and appropriate gold, silver, and bronze medals will be given to individual event winners for first, second, and third places, respectively.

The first four Nebraska men in each event will automatically qualify for the Nebraska state meet. Coach Hartman will be assisted in conducting the meet by Omaha University lettermen, who will serve as event judges and scorers.

Entries, up to Wednesday noon included a list of 275 participants from the following schools from Iowa: Iowa School for the Deaf, Thomas Jefferson, Abraham Lincoln, Alvo, Stuart, Hamburg, and Farragut. From Nebraska: Blair, Bellevue, Ft. Calhoun, and all the Omaha high schools.

## Change Date For U. Radio Program

The Omaha University radio program last Tuesday evening was postponed because the two professors, Dr. Edgar A. Holt, dean of the University, and Dr. Claude W. Stimson, head of the department of economics, were delayed by difficulties in rearranging their script. A traffic jam also contributed to their late arrival.

The weekly radio program has been changed from Monday to Tuesday evening at 7:45 o'clock over station WOW.

## SEALOCK TALKS WITH FRESHMEN

### President Interviews First-Year Students On General Courses.

An analysis of student opinion of Omaha university methods and courses of study by Dr. W. E. Sealock, University president, is under way this week.

The analysis is in the form of brief interviews with all members of the freshman class. By this method Dr. Sealock not only hopes to become acquainted with all first year students of the university, but also to learn of student reaction to the university courses.

The freshmen are queried mainly on their opinion of the Humanities and Social Science courses, the two background subjects which all are required to take before entering the junior year.

The results of these interviews will be used by Dr. Sealock in discussions with professors in these courses, and will be referred to in deciding upon suggested changes in the courses.

## University of Omaha Keeps Pace With New Changes in Education

By DR. EDGAR A. HOLT, Dean of the College of Arts and Sciences

COLLEGE curricula like governmental forms and social customs have been undergoing very definite changes in the period since the World War. Progressive educators have come to the conclusion that the old system of group requirements no longer served the purpose for which it was established, namely, to give the student an acquaintance with the chief characteristics of the civilization in which he lives. It was supposed that if a student acquired a certain number of hours of physical or natural science, a certain number of hours of history, economics, government, or sociology, he would be in a position to grasp the fundamental concepts relating to the physical world and the problems of human relationships. This same supposition applied to the various divisions of the humanities.

Rapid developments in the world of the natural scientists and catalytic changes in social relations in the period since the World depression have challenged this complacent acceptance of an educational program which was, perhaps, never really true. Many universities have been overhauling their curricula in an effort to bring their facilities more adequately to bear on the problems which students face in a world of rapid change. The University of Omaha, under the leadership of President Sealock, has taken over some of the most prominent principles in curriculum making. These

(Continued on Page 9)

## STUDENTS VOTE TO DECIDE FATE OF UNI. INDIAN PLAN

4 Candidates In Race  
For Princess Attira  
Election.

### POLL WEDNESDAY

Students will vote Wednesday, May 8, to elect Omaha University's first Princess Attira, traditional Omaha Indian princess of the spring time.

Petitions for four candidates have been presented to the Student Council, it was announced Wednesday, and interest in the election has been vouchsafed by the student body. Following are the four candidates:

Eileen Christensen, Phi Delta Psi; Susan Kemper, Pi Omega Pi; Eleanor Larsen, Sigma Chi Omicron; and Nana Davis, Kappa Psi Delta.

Students will also vote Wednesday on the Indian tradition plan, written by Virginia Lee Long and Martin Speckter, and sponsored by the Alumni Association. If the plan is accepted, the Princess Attira election will be the first part of the tradition to go into immediate effect.

(Continued on Page 9)

## All Sophs Take Three-Day Exam

All Omaha university sophomores participated this week in a nation-wide examination of college students.

The examinations included a two-hour quiz on contemporary affairs on Wednesday, separate exams in English usage, general science and literary acquaintance on Thursday, a three-hour contemporary culture test and a two-hour foreign language examination on Friday.

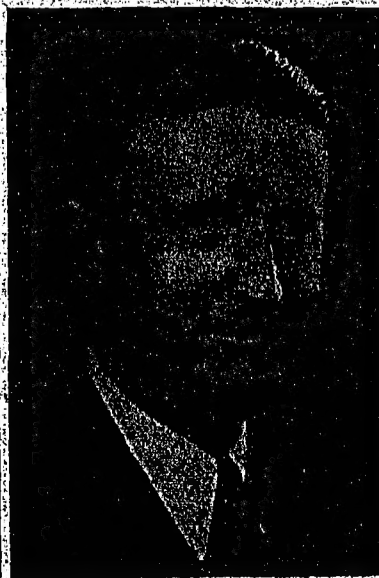
Should the sophomores of the university make a high rating in comparison to other schools it would help Omaha gain entrance into the North Central Association of Colleges, Dr. W. H. Thompson, dean of men, said.

Students wishing to take the university foreign language proficiency test may do so this afternoon in Room 20 at 1 o'clock. Examinations will be given in French, German, Latin and Spanish.

## Freshman Track Team In Meet

The Omaha University freshman track team will be represented at the triangle track meet to be held at Sioux City, Iowa, Wednesday, May 22. Coach Sed Hartman said Wednesday. Morningside and South Dakota University are the other entrants.

Candidates for the freshman team include: Jack Silk, high jump; Royce Brown, pole vault, hurdles, and sprints; Dale Wolf, middle distances, and high jump; Morris Krauth, quarter mile; Morris Loder, shot put; Bob Frink, shot put.



DR. EDGAR A. HOLT



## THE GATEWAY

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Marion Earhart, Martin Oelrich.

Business Manager.....Morris Fisher  
Assistants.....Virginia Lee Long, Macy Baum  
Circulation Manager.....Sam Adams

## OUR FIFTH ANNIVERSARY

THE appearance of a ten-page Gateway today is to commemorate the fifth anniversary of the founding of the Municipal University of Omaha. It was on May 6, 1929, that the citizens of Omaha voted to take over the privately managed Omaha University. We feel that it is entirely in order for The Gateway to bring to the attention of high school graduates, University students, faculty members and friends of the University, the progress that has been made in the five years since the Municipal University of Omaha was set up by the people of Omaha.

The progress which has been made by the University in the past five years is amply reflected in the increase in enrollment, additions to the faculty, additions to the library, and in general expansion of the work of the University to the point where it compares favorably with the older and more widely known universities. The Omaha University curriculum, modeled after experiments at fifteen great American universities, is one of the most progressive courses of study offered in American universities.

To be able to attend Omaha University and enjoy the advantages offered by the institution is a privilege. The great progress which the University has made in the past five years bodes well for the future. Similar progress will be made in the future and we may confidently expect Omaha University to forge ahead in mid-western educational circles.

## "DO COLLEGE EDITORS THINK?"

NO, says Sexson D. Humphreys, a Washington, D. C., newspaperman, in an article bearing the above title in the March issue of Quill, a monthly magazine devoted to journalism. Mr. Humphreys takes college editors severely to task for their lack of vision and imagination and their eternal harping about "freedom of the press" without doing anything constructive about it.

College editors, Mr. Humphreys believes, do not spend time enough in serious study on such matter as the practice of giving grades, the prevention of Fascism in the United States, the control of state universities by politicians, the need for reform in the fraternity system, or the effect of the expenditure of \$1,500,000 by the Federal government to aid needy college students.

Mr. Humphreys' charges contain a great deal of merit, but why confine the charge to college editors? His remarks might well be applied to the general run of college students. It is not only college editors who are apparently ignorant of the vital issues before us today. The average college student can likewise be indicted on the same grounds. The problems which must be solved directly affect the lives of college students, but they seldom arouse any interest in these matters. The revision of curricula at many universities, including Omaha, should act as a prod to awaken students to the necessity of thinking about contemporary problems. Perhaps in the future students will make a better record in this respect than Mr. Humphreys can report at present.

## ICE HOUSE AND MANNERS

COLLEGE students, it was recently reported in an article appearing in the World-Herald, will learn more about good manners in an oil station than they will in a university. Omaha University, we are sorry to report, does not enjoy the benefits of an oil station on the campus.

However, through the kind efforts of some person, students are able to enjoy the stimulating effects of an ice station. The latter, we believe, is a worthy substitute for an oil station. Thus it may so turn out, that the ice station on the campus will be a boon to the University rather than the disadvantage which we all expect.

"Million in Decade Left to Cornell"—New York Times headline. We'd prefer ours in cash.

## Johnny Joins Jitneymen

By MACY BAUM

John Pearson, '37, enterprising young Gateway reporter, took advantage of the street car strike Wednesday to venture into the transportation business, and emerged with a net profit of one dime.

John was driving downtown Wednesday noon and hit upon the brilliant idea of putting a "jitney" sign in his car window.

"I was going downtown anyway," Pearson said in explanation of the motives which caused his entrance into the world of commerce. "So I thought I might as well try to make a couple of dimes on the trip."

John was 50 per cent successful. He made one dime. An attractive young lady hailed both John and his car a few blocks south of the University. As she opened the rear door of the car Pearson's tennis shoes fell upon her, but she bore up bravely, returned the shoes to the embarrassed driver, entered the car and was driven to 16th and Farnam streets.

"A dime's a dime," Johnny philosophized after the trip. "And it's not to be sneezed at unless you have a pretty bad case of hay fever."

The profit from the trip was deposited in the John Pearson Memorial Fund, established in memory of the tuition Johnny owes the Bursar.

Regarding the three companies which City Commissioner Dan Butler says have offered to install bus transportation in Omaha, Pearson firmly denied that he is the three companies.

"In fact," declared Johnny, "I'm not even one of the companies."

## Education Dept. Is Integrated With Liberal Arts College

By DR. L. O. TAYLOR

THE purpose of the Department of Education of the Municipal University of Omaha is to correlate the forces of the University which contribute professionally to the training of teachers, supervisors, and school administrators. The professional training curricula are closely integrated with the cultural program of the College of Arts and Sciences and thus encourage study which is comprehensive and thorough as well as distinctly professional.

Since education is a profession with many specialized lines of work, young men and women frequently ask the question, "What does the Department of Education offer me?" Through the Department of Education, courses are provided for: (1) students who desire to teach in high school, (2) students who desire to teach in the kindergarten or elementary school, (3) students who desire to teach music in the elementary and in the high school, (4) those not desiring to teach but who wish to know more about the American educational system. Graduates of the Municipal University of Omaha have obtained positions as superintendents of schools, principals of high and elementary schools, high school teachers in all academic subject matter fields, commercial teachers, art teachers, manual arts teachers, kindergarten teachers, and teachers in all grades of the elementary school. Every graduate who obtained a school position last year has been retained for the school year 1935-36.

The modern and progressive school systems of Omaha and Council Bluffs provide exceptional opportunity to the student of education for direct observation of and practice in teaching under actual classroom conditions. The clinic is an essential factor in all professional education—medicine, law, teaching, the ministry—a coveted opportunity to engage in clinical work is offered to the professional student of education by the Department of Education.

The Department of Education, in conjunction with the Placement Bureau, assists professionally qualified students to find positions. During the last three years, despite the great extent of unemployment in the teaching profession, a majority of the professionally qualified students of the Municipal University of Omaha have found positions as teachers.

## TRANSFERRING CREDITS

IT is sometimes asserted that credits received for work at Omaha University cannot be transferred to other universities. This assertion has no factual basis and is a holdover from the days when the University was a private institution. It does not hold true today.

Omaha University credits can be transferred to any university in the United States. Although the lack of suitable buildings has prevented recognition by the North Central Association of Colleges, the University has been accredited by several leading universities, among which are Chicago, Nebraska, Kansas, and Iowa universities.

## W. A. A. Sponsors Many Sports For Women at Omaha University

By CECIL DeLONG

The Women's Athletic Association of the University of Omaha displays a greatly enlarged membership as one of the evidences of its growth. Its numerous activities on the campus emphasize the necessity of its organization four years ago.

A group of six, Margaret Gloe, Maxine Munt, Myrtle Grip, Rose Weber, Dorothy Hughes and Dorothy Austin, saw the need of a W. A. A., and after considerable effort succeeded in launching the organization in October, 1931, with a membership of eleven.

There are now fifty-two members active in the group and any girl participating in one sport and adhering to the W. A. A. code—"Sports For the Fun of It—Sports For the Health of It"—is eligible for membership. The number of sports sponsored by the organization has gradually increased until now there is a varied and interesting list, including hiking, soccer, volleyball, basketball, ping-pong, orchestrals, golf, tennis, baseball and archery.

Honora Swiger, sport head of hiking, has arranged for many hikes during the season, including a few overnight hikes, and trips to such places as Carter Lake, Hummel park and Camp Brewster. Thirty-five came out for soccer last fall, and an interesting phase of soccer was the introduction of tests of accuracy and speed.

## Hold Volleyball Meet

Volleyball season opened December 5 and closed December 17, with 54 girls comprising six teams. The Pl O's won the tournament.

Basketball opened after the Christmas recess with Alice Hillstrom as its head and Mary Rigg, Maxine Steincamp, Mary Brown, and Anne Raymond, Rose Weber and Eleanor Larson as coaches of the teams. Sixty girls came out and a round robin tournament was played. There was also a Sorority tournament. An interesting phase of the basketball season this year was that each week an industrial team was invited to play a team composed of University coaches.

A social event is held to close each sport season.

## Orchestrals Attracts Interest

Orchestrals, a chapter of the National Dance group, meeting for practice each Thursday evening with Sue Hall as head, attracted much interest on the campus. They have danced for the Franklin P. T. A. and previous May festivals. At present they are working on an original number for Ma-le Day. They are using Indian music, and will interpret the three phases of Indian life—war, sport and worship.

Miss Ruth Diamond, head of the women's department of physical education, was chosen to head the dancing section of central district for the next year. Her group of creative dancing girls are considered one of the outstanding dance groups in the midwest.

## Attend National Conclaves

Two years ago the Omaha delegation journeyed to Texas to attend the W. A. A. convention and had the honor of being the largest delegation there from any state with the exception of Texas. This year Omaha had the largest delegation at the W. A. A. convention in Chicago. Significant of the rating of Omaha University was the fact that they were asked to lead one of the discussion groups. Eleanor Larson and Hortense Geisler represented Omaha in that capacity.

The Omaha W. A. A. belongs to and follows the standards of the Athletic Federation of College Women, which is the women's division of the National Amateur Athletic Federation.

## Freshman Gridders Receive Sweaters

Freshman football numerals were awarded to eight men Wednesday by Coach Sed Hartman. They were given sweaters with the numeral "38" across the front. Those who received numerals are: Melvin Boldenow, Wilbur Adams, Martin Oelrich, Bob Frichtoff, Harold Grau, John Donlon, Bob Fletcher, and Russell Riggins.

Saturday, Sunday  
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## ONE WEEK LEFT!

TO WIN \$35.00 IN THE FRATERNITY  
TREASURE FUND CONTEST

The Old Gold Cigarette contest, which offers a \$25 first prize and \$10 second prize to the fraternities having the greatest number of votes, will close Friday, May 10, at 4 p. m. No votes will be accepted after that time.

Vote with Old Gold package fronts or facsimiles. Simply write the name of your Fraternity on back of label and deposit in ballot boxes located at the main entrance, Joslyn Hall (regular Gateway box), office of The Gateway, and the University Lunch. Each package front or facsimile counts as one vote—covers from packages of 50 cigarettes count double.

The Theta Phi Delta fraternity is now leading—but there is still one week left!



## Schulte, Waldorf At School For Coaches

Lynn Waldorf, football coach at Northwestern University, will be one of the coaches who will direct the summer school for coaches at Omaha University from June 10 to 16. Waldorf coached the 1934 Kansas State College football team, which won the Big Six championship.

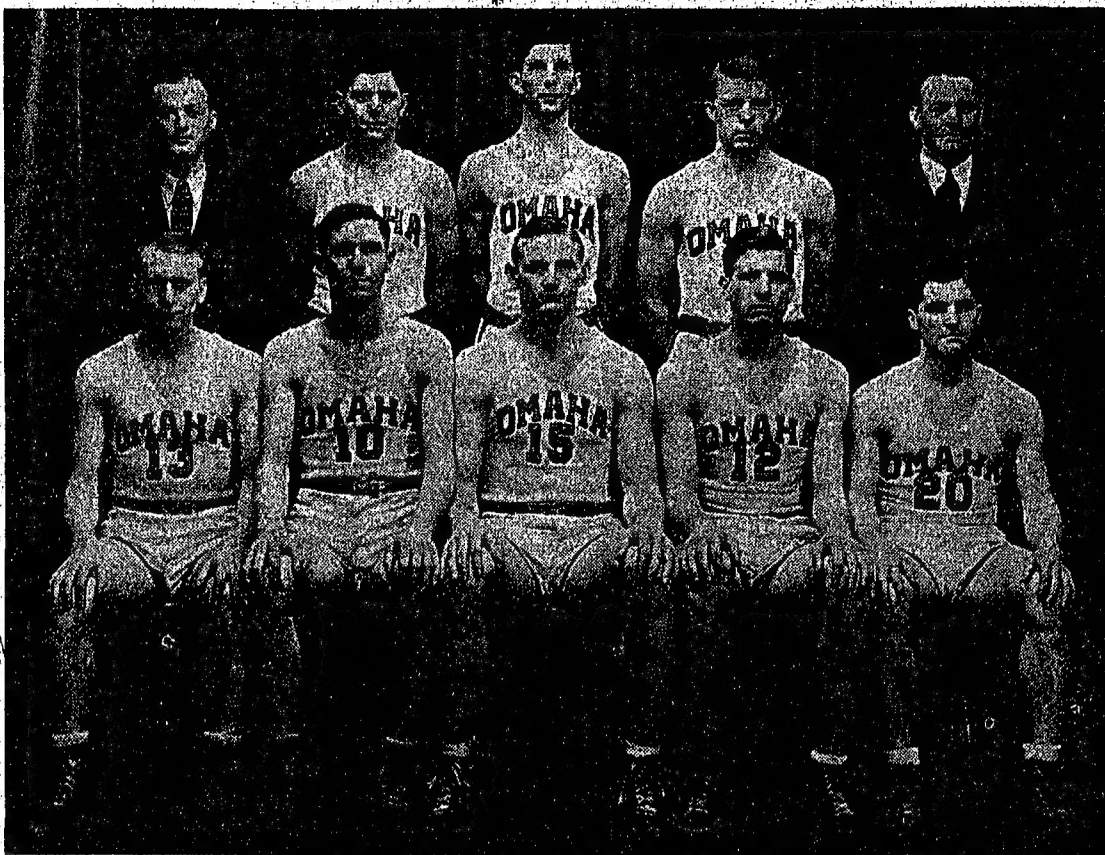
Coach Henry Schulte, famed track coach at the University of Nebraska, is another of the coaches who will offer instruction at the University of Omaha summer school for coaches.

## Thetas First In Old Gold Contest

The Thetas with 36 Old Gold cigarette wrappers led the Fraternity House Treasure Fund Contest, a count of the returns at the end of three weeks revealed last Friday. The contest is sponsored by The Gateway and the P. Lorillard Tobacco Company.

The Alpha Sigs had 19 wrappers, the Betas 7, and the Phi Sigs 5.

## Win Second N. I. A. A. Basketball Title



Omaha University's 1935 N. I. A. A. basketball champions, pictured above, are, left to right, back row: Dee Thompson, manager; Bill Nelson, "Deacon" Bob Brown, Leo Pearey, and Coach Sed Hartman. Front row: Lloyd Patterson, Marlin Wilkinson, Harold Johnk, Carl Basde, and Lowell Curtis.

## APPLICATIONS FOR JOBS ON GATEWAY DUE MONDAY NOON

Chance for Free Tuition, Share in Profits at End of Semester.

### MUST BE ELIGIBLE

Application for major positions on The Gateway for the fall semester for 1935 must be in by noon Monday, May 7, Glenn Cunningham, chairman of the Board of Student Publications, announced recently.

Positions on the editorial staff to which students will be appointed are: Editor, Managing Editor, Associate Editor, and two News Editors. The editor receives a tuition scholarship and a share in the surplus at the close of the semester. The others also receive a share in the surplus.

#### Average Necessary

On the business staff a Business Manager, two assistants, and a Circulation Manager will be appointed. The Business Manager receives a commission on all advertisements appearing in The Gateway plus fifty per cent of the surplus remaining at the close of the semester. There is chance for advancement on both the editorial and business staffs, Cunningham said.

Any student maintaining a C or better average in twelve or more hours is eligible to apply for a position on The Gateway. No journalism requirements are necessary. Other members of the Board of Student Publications are: Dr. Lyman Harris, V. Royce West, Dr. W. D. MacLay, and Miss Fay Lane.

## Education Dept. Has Own School

The department of education in public school music is conducting its own teachers' training school, and is the first department of the Municipal University to have this privilege.

This semester the Board of Education gave to this department full responsibility for the training of music in the Commensius public school, located at 16th and William streets. It offers opportunity for observation and training in that field.

## Omaha Library Compares Nicely With Nebraska, Librarian Reports

"Our library compares favorably with that of the State University at Lincoln," stated Miss Inez Chesnut, librarian, upon her return from a visit to Nebraska's library during spring vacation.

Miss Chesnut checked the list of reference material listed in the Handbook of Nebraska University and found that Omaha University's reference collection is strong. Omaha has more than half of those listed and has asked for others for next year. "Such a collection

is of basic importance in a library," Miss Chesnut said, "and students should not hesitate to ask for aid in the use of these books. If the material wanted is for a thesis or term paper, it is well to remember that time must be allowed to find it, therefore students should not wait until the last day before making the request."

In the matter of periodicals the Omaha University is further behind Nebraska University. We subscribe to 150 periodicals and it is hoped that in the near future they may be bound so that they may circulate as other library books do," she said.

For the past two years the Omaha University has conducted inter-library loans with the libraries of Nebraska and Chicago Universities. These books are borrowed upon the request of the teachers, charged out to them, and returned according to the regulations of the library from which they came.

The same classification of books is used at Lincoln as is used here.



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BETTER  
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# Growth of Omaha University

The University of Omaha was organized in 1908 as a private, co-educational, non-sectarian institution. Twenty-seven students registered when the first semester began September 14, 1909. Classes met in the old Redick mansion, located on the present site of Joslyn Hall. At later dates the John Jacobs Memorial Gymnasium was given by Mrs. M. O. Maul, and Joslyn Hall by Mrs. George A. Joslyn.

Dr. Daniel E. Jenkins, first president of the University, served eighteen years, retiring in 1926. During the following year Dr. W. Gilbert James, present Dean of the college of fine arts, administered the University. During the academic year 1927-28 the president was Dr. Karl F. Wettstone; and during the years 1928-29 the president was Dr. Ernest W. Emery. During 1930-31 Dr. James again administered the University.

**Transfer Property to City**  
On May 6, 1930, by vote of the citizens of Omaha, a bill was

passed calling for the establishment of a municipal university. In compliance with the provisions of the statute, a board of regents composed of nine citizens of Omaha was appointed by the Board of Education. Just as the board of regents initiated its administration, it was enjoined from levying the necessary tax for the support of the newly established institution. The right of the regents to levy this tax was, however, upheld by both the District Court and the State Supreme Court, and consequently the Municipal University of Omaha became a reality in January, 1931.

The same month the trustees of the University of Omaha formally transferred the University properties to the city of Omaha.

**Revise Curriculum**  
Dr. W. E. Sealock, head of the teachers' college, University of Nebraska, was called to be president of the Municipal University in September, 1931. Eleven new faculty members were also added

at that time.

In 1933 the University was divided into two colleges, the College of Arts and Sciences and the College of Fine Arts. The curriculum was revised to conform with modern theories of education. Broad survey courses in the major fields of human knowledge are required of all entering students. Correct use of English and a reading knowledge of some foreign language were made requirements for admittance to junior standing.

**Add Faculty Members**  
The number of volumes in the University library was more than doubled in 1933 through the purchase of the entire library of the defunct Tabor College of Tabor, Iowa. The reading space in the library was also increased through the annexation of a class room for this purpose. Miss Inez Chesnut is head librarian.

New faculty members being added each year, the University at present has a staff of forty-two professors and instructors.

President W. E. Sealock of Omaha University was formerly dean of the Teachers' college at the University of Nebraska.

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To loneliness—I bring companionship

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## OCCUPATIONS OF OMAHA U GRADS TOLD IN PAPER

"Experience," a five-page mimeograph publication circulated by the Bureau of Recommendations, reports the activities of graduates of the Municipal University of Omaha. The publication deals for the most part with the success with which graduates of Omaha University have met with in securing positions as teachers in Nebraska and Iowa schools.

The publication reports that Catherine Pape, Ellouise Jettors, and Dorothy Rouse, all '34, have been re-elected to their positions in the Walthill, Neb., high school, with salary raises. Don McMahon, '31, former Gateway editor, has been re-elected to his position in the county high school at Big Springs, Neb.

### Two in Chicago

Clark Wohlers, '31, is finishing his third year as teacher of commercial subjects at Page, Neb., high school, according to "Experience." Jessie M. Hawley, '34, has been re-elected superintendent of the McClelland, Ia., schools, with an increase in salary, while Maxine Delavan, '32, is continuing as principal of the Irvington, Neb., high school.

Two Omaha graduates are in Chicago, according to "Experience." Virginia Clary, '33, has been appointed supervisor of students at the Chicago Home For Girls and the Illinois Children's Home Aid. She is also doing research work for the Rosenwald Foundation. Evelyn Kase, '31, has won a librarian scholarship at the University of Chicago. She is now working at the Children's Memorial Hospital in Chicago.

### In Coaching Positions

Concerning former Omaha University athletes, "Experience" reports Paul Haynie as being elected superintendent of the Shelton, Neb., schools. He is at present superintendent of the Kilgore, Neb., schools. John Roberts, '31, is head coach at Nebraska Wesleyan University, while Elmer Ossian, '34, has been re-elected coach at Strahan, Ia., high school. Marlin Wilkinson, '35, and Lloyd Patterson, four-year basketball veterans at Omaha, have named athletic directors at the Hancock, Neb., and Kilgore, Ia., schools, respectively.

Thomas Organ, '35, is another reported by "Experience" as having been named to a teaching position. He will be principal of the Union, Neb., high school beginning in September. Gunnar Horn, '34, and former editor of The Gateway, has been serving as a substitute teacher in the Omaha public schools. Marie Baroch, '34, will teach next year at Carter Lake, Ia., according to "Experience."

Two three-credit courses, Child Welfare and Current Trends in American Life, are listed among the courses offered at the 1935 Omaha University summer session, according to the summer school catalog, which is now being mailed to prospective students.

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## Study of Sociology and Social Work Offers Many Opportunities to Omaha University Students

By T. EARL SULLINGER, Ph. D.



THE Department of Sociology and Social Work of the Municipal University of Omaha offers many opportunities to students. The department was organized twelve years ago and has become one of the most important departments of the institution. It maintains close relation with the civic and social agencies of the city. Research material on over forty different phases of social life in Omaha has been collected and published in some form. Fifty maps of Omaha on which are located objectively social conditions in Omaha have been completed by the department. These are used in the Sociology classes.

Special emphasis is placed on studying practical sociology in order that the student may learn how to cope with the real problems when he confronts them in the various communities in which he happens to live. In this way the study of sociology or human relations becomes fascinating and interesting to the student. All individuals are interested in society and those about us. Especially is this true today when there is such a close interdependence of all individuals. Real challenging problems are confronting the young people of today as never before. The mention of these problems calls for a wide and thorough knowledge of the social sciences, especially sociology.

The department has gained distinctive national recognition in the last few years. Alpha Kappa Delta, national honorary sociology fraternity, has its national headquarters here and the head of the department is the national secretary-treasurer of this organization. The work of the department

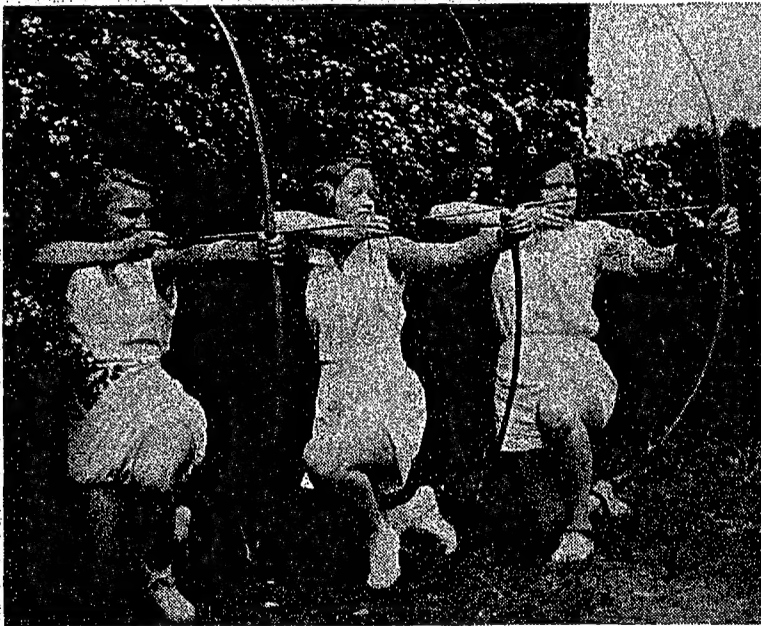
ranks high among all the leading universities of America.

The Federal Government's relief program within the last few years has offered many opportunities for our students. Every one of our sociology major graduates have been able to secure a position in some phase of social work. Many of these students are now holding splendid positions. Private social agencies and the government are constantly calling for well-qualified social workers.

Training in sociology provides foundation for many of the leading professions. Many high schools are offering courses in social problems which affords opportunity for teachers trained along this line. The Nebraska Legislature two years ago passed a law providing for county social welfare workers in all counties of the state. These will be set up as soon as the counties are financially able to do so. No doubt they will follow the Federal Government set-up now in operation. This will call for trained social workers. They should be Nebraska young men and women who are trained in Nebraska.

Omaha offers the best opportunities for such training. Our students carry on their field or laboratory work in the local agencies of the city. We have all kinds of social situations to study at first hand. Why should a large portion of our professional social workers have to be imported from some other state when our young men and women can train for these positions and fill them as efficiently as outsiders? The Municipal University of Omaha Department of Sociology and Social Work offers its students and graduates many opportunities worthy of consideration.

### Popular Sport at Omaha



—World-Herald Photo by Clark.

Among the fair archers who participated in "play day" last spring at Omaha Municipal University were (left to right) Dorothy Flasnack of North High, Mary Ruth Rance of Benson High and Ann Roberts of Brownell Hall.

Archery is one of the most popular girls' sports at the University of Omaha. Under the direction of Miss Ruth Diamond, head of the women's athletic department, scores of University women participate in this ancient sport each year.

The above photo was taken at the annual Play Day for Omaha high school girls, which was held

at Omaha University in 1934. The event is sponsored annually by the Women's Athletic Association, the University organization for women interested in athletics.

Other women's sports at Omaha University include: Volleyball, tennis, basketball, and softball. The women's athletic department also offers each year courses in creative dancing.

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## Alpha Kappa Delta Elects New Officers

C. E. Britton of the City Recreation Department spoke at a meeting of Alpha Kappa Delta, honorary sociological fraternity, April 25.

Officers for next year are: Miss Edythe Hall, president; Harriet Hicks, vice-president; Marie Baroch, secretary; and Ethel Adler, treasurer. Dr. T. Earl Sullinger is faculty advisor.

Dr. W. H. Thompson, dean of men at Omaha University, was for several years athletic coach at Thomas Jefferson high school in Council Bluffs, Iowa.

The first issue of The Gateway appeared in October, 1921. The publication was published twice a month until the fall of 1932 when it began to appear in its present form as a weekly.

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## Omaha Uni. Library Boasts An Excellent Collection of New Books

With a collection of approximately thirty thousand volumes, the Omaha University library is one of the most modern and up-to-date university libraries in the middle-west. In the past five years nearly thirty thousand volumes have been purchased by the University, including the entire Tabor college library.

A comparison of the Omaha University library with those of other universities by Miss Inez Chesnut, head librarian, revealed that in the number of new books purchased in the last four years the University of Omaha's purchases compares favorably with that of larger and older universities.

Last year the University purchased the entire library of Tabor college, Tabor, Iowa. The Tabor collection includes several thousand selected books, documents, periodicals, and bound magazines. Some of the latter were published as far back as 1818.

Dean Edgar A. Holt of the College of Arts and Sciences commented on the addition of the Tabor collection to the library as follows:

"It is an extremely valuable collection of government documents, bound periodicals, and early editions of literature in foreign languages. We were

fortunate in securing the entire 20,000 volumes. These should provide the opportunity for research work by Municipal University students in the phases of history and government."

The University will shortly become a depository for publications of the United States government. To be included in this collection are such publications and documents as: Congressional Record, Congressional Globe, House and Senate Records, statutes at large, and census reports. Publications of the state government of Iowa will also be added to the University library.

In the subscription to modern magazines the University library is particularly well off. The University subscribes to all the better magazines as Scribners, Harpers, American Mercury, Atlantic Monthly, New Republic, and The Nation. The University also subscribes to such internationally famous newspapers as the Manchester Guardian, the London Times, New York Times, Paris Le Temps, and the Berlin Tageblatt.

Robert Norelius, '36, returned to the campus Monday from New York City, where he was a visitor during vacation.

### AUGMENT FACULTY

The summer session faculty will be augmented by a score of nationally known educators and laymen, who will conduct regular classes or lecture in their specialized fields.

### "WINK" TO COACH

Marlin Wilkinson, '35, a regular on the Omaha University basketball team, has been selected as basketball coach at the Hancock Iowa, high school. He will also teach English and economics.

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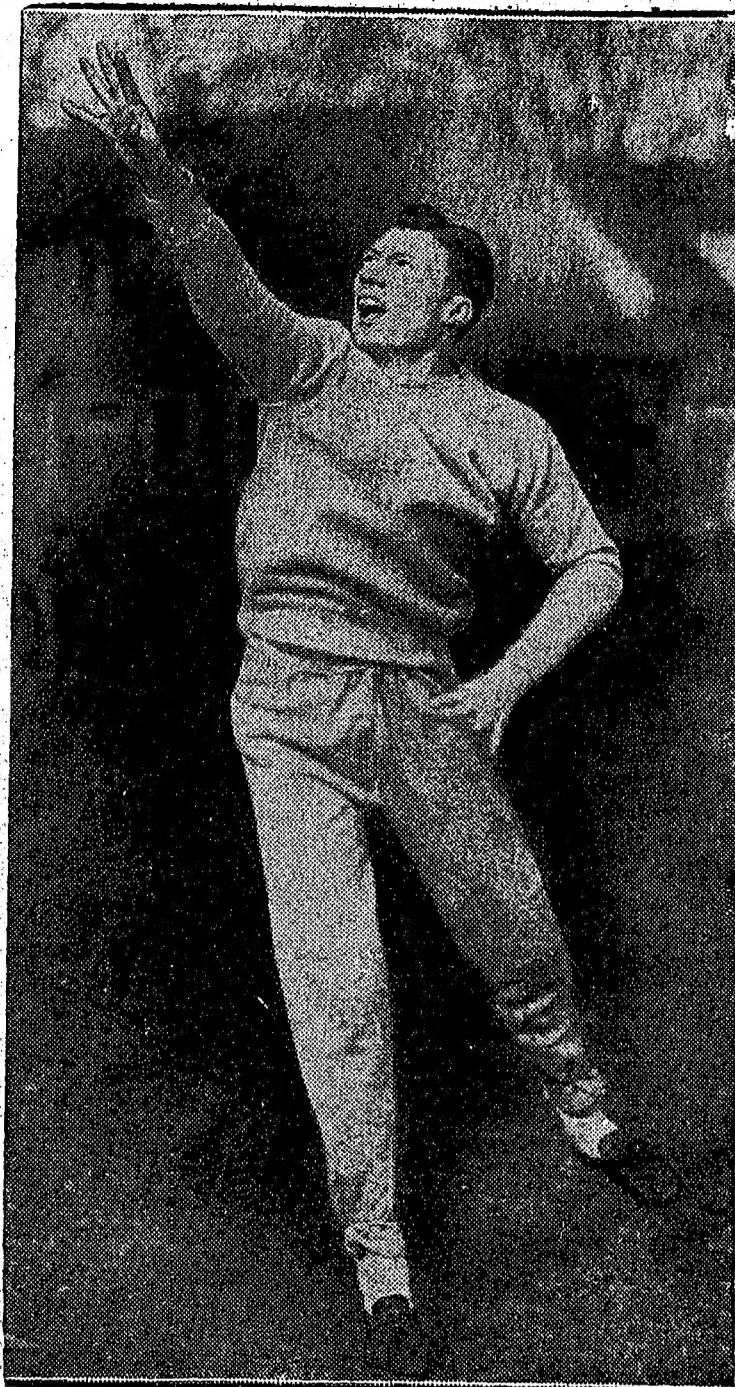
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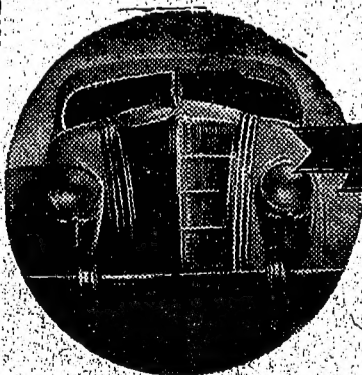
Howard Sorensen, '35, who has won the shot-putting championship of the N. I. A. A. for the past two years. He is a consistent "point-getter" for Coach Sed Hartman's Cardinal track squad. Sorensen was selected as tackle on the All-Conference football team in 1934.

### Patterson Named Coach at Kilgore

Lloyd Patterson, '35, a regular on the Omaha basketball team for the past four years, has been named head coach at the Kilgore, Nebr., high school. He will also teach mathematics and social science.

### University Stores Books in Seminary

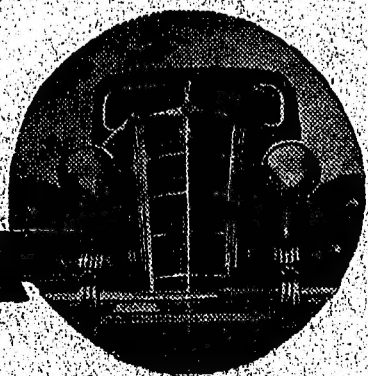
A room in the Presbyterian Theological Seminary, Twentieth and Lothrop streets, has been rented by Omaha University to store books for which there is no room in the present library. At present the books are stored in a downtown building.



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## 'ORPHAN' MAGAZINE APPEARS AGAIN BUT FAILS TO STARTLE

Anonymous Publication Doesn't "Turn On Heat."

### LAUDS FACULTY

"The Orphan," anonymous humor and literary magazine whose parentage is still unknown, made its second appearance on the Omaha University campus last Monday morning.

In place of startling exposes which readers had been led to expect by threats to "turn the heat" on the faculty, The Gateway and the new buildings situation, the magazine printed high praises of the professors, complimented The Gateway on its progress despite handicaps, and naively inquired in an editorial headline: "When Do We Get Those New Buildings?"

### Reveal West's "Past"

Adverse comment in the publications was limited to a criticism of Mary Rigg's French, a suggestion that Dr. V. Royce West, head of the publications board, was himself suspected of anonymous literary efforts during his student days at the University of Nebraska.

The magazines were sold near the school by a former student of the University.

### Knipprath, Speckter Declared Ineligible

Martin Speckter, Managing Editor of The Gateway, and George Knipprath, reporter, have been declared ineligible for work on The Gateway due to low grades, the Board of Publications announced Monday.

To be eligible to work on The Gateway the Board has stipulated that one must be maintaining at least a C average in twelve hours.

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## Scholarship Awards To Students Yearly

Each year the Board of Regents awards eight four-year scholarships to the University of Omaha to graduates of Omaha high schools.

The Board also awards 16 scholarships to University students of junior or senior standing each year. These scholarships are granted on the basis of achievements in scholarships, or on account of unusual merit in some field of collegiate endeavor.

Income from scholarship funds is also available to a number of students each year. All scholarships, save those designated to aid pre-medical students, are available only to such students as are planning to complete their Liberal Arts course at Omaha University.

## Extra-Curricular Activities Varied

Opportunities for extra-curricular activity at Omaha University are many and varied, with nine "Greek" organizations and a host of clubs and honorary fraternities on the campus.

There are four social fraternities—Theta Phi Delta, Phi Sigma Phi, Beta Tau Kappa, and Alpha Sigma Lambda. Sororities number five—Pi Omega Pi, Sigma Chi Omicron, Kappa Psi Delta, Gamma Sigma Omicron, Phi Delta Psi, and Alpha Gamma Chi.

Other extra-curricular activities include The Gateway, the official student newspaper, the Women's Athletic Association, the "O" club, Y. W. C. A., International Relations club, Y. M. C. A., German club, French club, an honorary educational fraternity—Sigma Pi Phi, Liberal club, an honorary English fraternity—Sigma Tau Delta, Student Council, Pan-Hellenic Council, and a number of honorary fraternities and clubs providing an outlet for student talent and ability.

## Social Sciences Seek To Give Student Understanding Of The Present In Light Of The Past



son, head of the Economics department, said in explaining the purpose of the course.

"For a better understanding of the present day problems the Social Sciences also seeks to give an insight into the past," he said. "In order to understand present problems, an understanding of historical problems is necessary."

"The Social Sciences include history, economics, political science, sociology, psychology and education. In the introductory course next semester the unity of all these fields of knowledge will be shown through the medium of related lectures. In other words, these fields will not be viewed as distinct compartments of knowledge, but rather as one integrated study of the social activities of man. In order adequately to comprehend modern life the student must first study the evolution of western civilization."

New Teaching Methods  
Lectures in the course are given

on Mondays, Tuesdays, Wednesdays. Discussion groups and personal conferences, supplementing the old-fashioned recitation period, meet once each week. A personal tutorial conference and a weekly quiz will determine the student's grade for that week. A comprehensive examination at the end of the semester will determine to a large extent the final grade. Other examinations through the term will also be given, but these are to help the students determine what grade of work they are doing, and these grades will have no bearings on the student's record.

Social Sciences, as they are being taught this semester, have introduced to the students new teaching methods. The student will, at the end of the course, have been presented with a composite picture of man's activities through the ages. Formerly political science was taught separately from sociology. Psychology was not connected with education. History and economics were in nowise related.

### No Memorizing

Now that is all changed. The Municipal University student will be shown how economics has changed history. He will learn psychological education. And finally, he will see all knowledge as a whole.

Formerly students were trained to have "memorizing" minds. That is, a brilliant student had at his command countless facts gleaned from reading and lectures. The present-day student has at his command "insight." Knowledge has given way to education.

## SCIENCE COURSE WILL BE REVISED FOR NEXT FALL

### Combine Biology With Physics To Form a New Class.

### MACLAY ASSISTS

By ELLEN HARTMAN

A new science course, Introduction to the Natural Sciences, will be introduced into the University curriculum next fall, according to Dean Edgar A. Holt. It will be a combination of the two required introductory courses of physical science and biology under Dr. William D. MacLay, assistant professor of physics, and Dr. Leslie N. Garlough, head of the science department.

"The course will be required of all liberal arts and non-professional students," Dr. Garlough said. "One year of physics, chemistry, botany or zoology, or ten hours of mathematics may be substituted for the natural science course. Credit for only one semester of study will not be allowed."

The goal sought in the combination of these sciences is to lead the students to an understanding



DR. LESLIE GARLOUGH

of the fundamental concepts of the physical and biological sciences and an appreciation of their application to every-day life, Dr. Garlough declared. Members of the staff hope that the students will in this manner receive a general scientific background.

"There will be nothing in the course that is 'nice to know,' but only that which really functions and is of use to every-day life," explained Dr. Garlough.

The first semester, under the instruction of Dr. MacLay, will consist mainly of physics and chemistry, but it will be supplemented with astronomy, meteorology and geology. The second semester, under Dr. Garlough, will cover the biological sciences. The lectures will be strictly supplementary and will not include any of the material in the text. Detailed lectures will be given on such subjects as growth, x-ray, heredity or the uses of wood.

"We are seeking the utilitarian ideal in this field and only as the last resort will we justify the existence of this course on a cultural basis," stated Dr. Garlough.

In the biology laboratory the common forms of plant insects and birds will be dissected. The laboratory will deal largely with physics the first half of the course.

Mabel Lundeen, 24, is teaching grade school at Salva, Ill.

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## Recommendations Bureau Assists In Finding Positions

The Bureau of Recommendation under the direction of M. M. Hosman is beginning its third year of service to graduates and former students. According to Mr. Hosman, the purpose of the bureau is to assist in securing positions by mobilizing the resources of the University to help the graduate or ex-student who is seeking a position.

"Students," said Mr. Hosman, "before leaving the University should build up their reference file with the bureau and add to it as they make references from each successive position. Thus, whenever the student seeks a change of employment he will always have a set of credentials to use if necessary. Over fifty per cent of the registered students last year secured work, and practically all of the graduates were placed," he said.

Helen Svoboda, '34, is one of the stenographers for the House of Representatives in the Nebraska state legislature at Lincoln.

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## FERA Aid Given To 60 Omaha Students

Approximately sixty students are employed by the FERA at Omaha University on socially beneficial projects. The work consists of grading examination papers, doing research work, typing and stenographic work, clerking in offices and in the library, and other work of a similar nature.

The students employed are paid fifteen dollars a month and the University waives the most part of their tuition fees. Whether or not the FERA will continue to assist college students next year has not been made known by the federal government, Bursar L. D. Crenshaw said Saturday.

In the event FERA aid is continued 25 per cent of the students selected for this work will be selected from deserving candidates who have not previously attended the University. The awards are made on a basis of need and scholastic ability of the applicant.

Fifteen members of the University of Omaha faculty are Ph.D.'s. The entire faculty numbers about forty members.

The University of Omaha summer session will be divided into three sections this year. The first session will begin May 20 and close June 7. The University Unit courses will be offered from June 10 to June 28, while the regular session will begin June 10 and close July 19.

## Progressive, New Curriculum at Omaha University Based on Experiments at Other American Colleges

By DR. WILFRED PAYNE

Editor's Note: The following article appears in the May issue of Phi Delta Kappan:

THE new curriculum at the University of Omaha is progressive, but not experimental. By 1920 it had become obvious to college administrative officers that all college curricula needed to be reconstituted, since the average number of courses offered by liberal arts colleges had risen from 200 in 1900 to 400 in 1910, and 600 in 1920. By 1930 a large number of experiments in the reconstruction of college curricula had run their course, and the National Society for the Study of Education was able to report, in Part II of the Thirty-first Annual Yearbook, on 128 such experiments; while the American Association of University Professors, trying to prepare a synoptic account of the results of these progressive experiments, found it necessary to survey over fifty colleges and universities, in order to secure a sound basis for their report. A study of these experiments reveals that they fall into two groups: those which employ the Project Method, and those which depend on Divisional Courses. The new curriculum at the University of Omaha follows the Divisional Course pattern. Adopted in the fall of 1933, it profits by the results of nearly fifteen years of experimentation in other institutions. Accordingly, it is new and it is progressive, but it did not originate with us.

Divisional Courses are designed to displace nearly all of those numerous elective courses, open to Freshmen and Sophomores, whose rapid multiplication raised the alarm in the nineteen-twenties. They disregard conventional departmental boundaries, dividing the whole body of liberal knowledge into three or four five-credit courses. They are, accordingly, not orientation courses, but surveys of the fields of knowledge. At Omaha there are three Divisional Courses: The Introduction to the Social Sciences, The Introduction to the Natural Sciences, and The Introduction to the Humanities.



WILFRED PAYNE

The Introduction to the Social Sciences fuses the material in the four departments of History, Government, Economics, and Sociology, affording a genuine advantage in presentation, since no professor could teach Sociology, for example, without teaching some Economics at the same time. It will be seen that the amount of material presented in a Divisional Course can be very great, since the duplications which are unavoidable under the old system are eliminated. Moreover, the motivation is subtly altered, since History, for example, becomes, for this functional approach, not a dry record of the names of kings and wars, together with their appropriate dates, but a genetic explanation of the contemporary scene, which views the past as the source of the present, and finds the causes for contemporary problems in past follies.

In like fashion, The Introduction to the Natural Sciences fuses the material in the departments of Physics, Chemistry, Mathematics, and Biology, and discovers a functional approach to the teaching of that material; while The Introduction to the Humanities fuses the material in the departments of Literature (English and foreign), the Arts, and Philosophy, and renders the presentation functional by drawing upon literature and the arts as sources which reveal the philosophies of past periods and of the contemporary scene.

THE functional concept which motivated the reconstitution of the curriculum forces a parallel

transformation in the instructional method. The tutorial method has displaced the conventional recitation. A student in a Divisional Course has three activities: 1. To read widely in the University Library, guided by a schedule which specifies the minimum required reading week by week. 2. To attend formally scheduled lectures, which give point to the reading, but do not duplicate its content. 3. To report to his tutor once a week for an individual conference, during which the tutor examines the student on all of his required reading for the week, corrects his misapprehensions, and advises him to undertake certain additional reading, which is always adjusted to his capacity.

Not only has the recitation been displaced by the tutorial method but the method of determining credit has been altered. Credit is based on attainment, not on hours of service in the classroom, and is measured by objective examinations. Thus, when the student receives ten credits in The Introduction to the Humanities, the credits indicate that he has mastered the content of the course, not that he has attended class five hours a week for one academic year.

The same method of measuring attainment has been adopted by the departments of English and Foreign Languages. Following the standard adopted, for example, by the University of Wisconsin in the Fish Report, in 1931, the requirement for graduation is a writing knowledge of English, and a reading knowledge of one foreign language.\* Consequently, it makes no difference how many credits the student has accumulated in these two fields; it is necessary for him to pass achievement tests, since graduation is contingent on attainment, not on classroom hours. The demand for attainment, rather than credits, has led to an alteration in the instructional method employed by the department of Foreign Languages. Mechanical devices are employed, to implement instruction. The student is able to listen to his own pronunciation on the ediphone, and to the pronunciation of experts on the electric phonograph. This undoubtedly renders the study of language more vital. Reading requirements in many courses include alternate assignments in French and German; this establishes the languages as tool subjects.

UNDER the new plan it is possible to describe the requirements for graduation briefly and clearly, so that the student shall not fail to understand the terms of his contract. These requirements are of two sorts, both functionally conceived:

Lower Division, or Degree Requirements. These are: 1. A survey knowledge of the three fields of knowledge—Natural Sciences, Social Sciences, and the Humanities. 2. A more advanced knowledge of the problems of one of these three fields, secured by taking two sophomore courses in a department in one of the fields. 3. A reading knowledge of one foreign language. 4. A writing knowledge of English.

Upper Division, or Major Requirements. This is a mastery of a department of one of the three fields of knowledge, or of a limited area within a department, and does not differ from the major under the old system, save that the tutorial method largely displaces the recitation method here, as well as in the Freshman courses.

It can be admitted that the Divisional Course type of curriculum revision is more cautious than such sweeping applications of Project Method as that exemplified in the Experimental College at Wisconsin, but it is possible to effect a transition to it with a minimum of friction and confusion, and the introduction of tutorial method gives it most of the fundamental advantages inherent in the more radical scheme. The cost of a tutorial method need not be greater than under a recitation plan, since the hours the professor gives to tutoring are secured by relieving him from the conduct of recitations. In the University of Omaha the Divisional Courses are actually less expensive than most recitation courses.

\* Wisconsin requires a reading knowledge of two foreign languages. Their standard is higher, but the method of measuring attainment is the same.

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## Business Department Stresses Development Of Student, "Cash Value" of College Education

By DR. J. H. RHOADS, Head of the Department of Business Administration

WHEN choosing his college course, the high school graduate is choosing his equipment for living. More than ever, in this complex age, he needs a good general education and specialized work that bears directly on the earning and the wise spending of an income.

The Business Administration department of the Municipal University of Omaha is planned with both these ends in mind. The general development of each student is stressed, as well as the "cash value" of a business education.

Today, when industry and methods of living are undergoing swift and unexpected changes, keen observation and skilled analysis are required to appreciate their significance. An understanding of business principles broadens one's horizons and fits one for contacts with alert minds and so makes for culture. But business alone is not the whole course of study. Fundamental courses are required, such as economics, social science, the humanities, government, mathematics or physical science, statistics and public speaking. Besides these there are enough courses in line with each student's special interests to give him a well-rounded training. The objective is the turning out of men and women who can not only live efficiently but who can take a real place in social and community life.

As for specialized business training, two distinctions can be made: One, the earning of an income; the other, spending it wisely.

Earning an income was once mainly a thing of personality and native ability. Only twenty-five years ago, a grade school education was regarded as sufficient to meet the ordinary needs of commerce and industry. At the present time, a great many companies expect at least a high school education before an application for a position is even considered. As trade grew in complexity, with the advent of the machine and power to displace strong backs, with the movement of population to the city and nation-wide distribution, another shift appeared in the employment situation. Colleges of engineering and technical schools became popular, with specialization demanded of the better paid recruits into industry. Demand for "practical courses" in business came as medical and other professional schools were overcrowded.

In the early twenties, schools or departments

of business were introduced into university courses of study. In the past decade, much progress has been made in the subject matter offered. Besides short-hand and typewriting, accounting, and business organization, there are now offered courses in salesmanship, management policies, marketing, advertising, merchandising and credit granting, investments, business law, insurance, personnel management and business cycles.

Everyone who goes into the business world should understand that holding an office position involves much more than the routine of taking dictation, preparing letters and filing materials. The worker forges ahead who is able to help the management solve some of the many problems that arise. Some one in an office has to be able to write bulletins, manuals, and summary reports, as well as to attend to the preliminary research. Records have to be analyzed, both from accounting and statistical reports from dealers and customers. The man or woman in the office who has developed a set of skills which are of assistance in managing a business is in line for good-paying opportunities. The boss can readily pick out the self-starter and organizer type.

But business courses are not alone for office workers or even for those who go into manufacturing or merchandising. The training offered is valuable, no matter what one's profession. The ability to analyze business problems is useful to everyone.

The judicious spending of money is as important to study as are the ways of earning it. Millions of dollars are wasted annually because consumers and investors have only a faint notion of the business end of living. The family purse needs to be safeguarded as well as filled. Training in "buymanship" and acquaintance with investment practice would help conserve family resources. The understanding of business management is important, especially to homemakers.

In periods of prosperity, education for business is helpful. In times of depression it is imperative. The new crop of business managers and their assistants will come from those who have a fundamental working knowledge of business and economic activity and the successful workers in any line will come most often from those who have a clear understanding of the business structure.

## Omaha University Keeps Pace With Curriculum Innovations

(Continued from Page 1)

principles have been adapted to local conditions as indicated in other articles in this number of The Gateway.

Likewise the present administration has built up an adequate library and laboratories for the use of the undergraduate colleges and for use by graduate students in certain fields of learning. More than thirty thousand volumes have been added to the library since 1931, when the present administration actively took charge. Included in these additions are some very fine collections of bound periodicals and government documents.

The Municipal University of Omaha recognizes the necessity of continuous adult education by offering through the Extension Division a considerable number of courses from practically every department in the University. These courses are offered for the most part by regular members of the faculty and in all cases by individuals who have the necessary academic or professional training. An increasing number of students take advantage of evening courses to supplement their knowledge of present day affairs or more specifically to meet requirements for degrees or certificates.

Through the College of Arts and Sciences the Municipal University of Omaha offers the following degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts in Painting, Sculpturing, and Architecture, in Music, and in Speech; Bachelor of Science in Education; and Bachelor of Science in Business Administration. Likewise pre-professional training courses for law, medicine, and dentistry are offered by the University.

In the fulfillment of its functions the University has at its service a faculty which emphasizes co-operation between students and instructors in the study of the problems of human relations and in an approach to various philosophic and artistic interpretations of human values.

In an effort to serve the people of Omaha, Council Bluffs, and the surrounding area, members of the faculty, and occasionally students, have given addresses or cultural programs before civic, religious, and educational bodies. During the year 1934-35, thirty-three faculty members gave approximately four hundred and forty-four lectures of which more than fifty were radio addresses. Because of the rapid urbanization of this section, the University of Omaha is in a position to give a peculiarly valuable service to the people of this metropolitan area through the regular academic program and the extra-curricular services of faculty members.

Howard Sorensen, chairman of the Maie committee, announced Thursday that all unsold Maie tickets should be returned to the committee Friday, May 10.

Pairing for the first round of the freshmen tennis tournament are as follows: Wendland vs. Nelson; Jones vs. Baum; McGowan vs. Phillips; and Heflin vs. Stowe.

## Students Vote On Indian Plan May 8

(Continued from page 1)

University insignia should be changed from the gateway to the calumet of the Omaha Indian tribe.

The custom should be inaugurated that all freshmen men and women be required to wear, during freshman year, a green duck feather.

Outstanding achievements by various members of the student body should be rewarded by presentation of a certificate and/or a white feather.

This festival should include: Athletic events, crowning the Princess Attira, with a show and dance as the committee and conditions shall at that particular time determine.

## BROWN, MCGOWAN CHAMP FINGERS

Mary Brown and Don McGowan won the Omaha university mixed doubles ping-pong title Wednesday afternoon by defeating Elinor Larson and Bob Brown in the finals. Scores of the final match were 21-13, 14-21, 21-19.

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## 300 Sign Petitions to Retain Professor Orr

Nearly 300 Omaha University students have signed the petition to retain Prof. Hugh Robert Orr, acting head of the English department, which was circulated on the campus Tuesday and Wednesday.

The petition is addressed to the University Board of Regents and states that students "feel that efforts are being made to secure the dismissal of Prof. Orr" and are signing the petition as a "testimonial of the regard in which he is held."

Dr. W. E. Sealock, University president, said that the Board had taken no official action on Prof. Orr's retention next year.

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## Dictaphone, Phonograph, Other Modern Teaching Devices Used In Foreign Language Courses

By ELLEN HARTMAN

In keeping with the recent changes made in the curriculum of the University, the Foreign Language department has adopted a new teaching procedure which places reading ability as the ultimate goal rather than grammar technique. Under Dr. V. Royce West, Miss Hildegard Stauss, Miss Gertrude Kincaide, Mr. Raymond Maxwell, and Dr. Christopher Espinosa, this method has been introduced into the French, German, Spanish and Italian classes.

The beginning course in any of these foreign languages calls for simple reading texts at the very outset. The students do not attempt to speak much at first, but mimic the pronunciation of the teacher.

### Conference Plan Used

The classes do not meet every day. Some meet only once or twice a week. For the most part the professors have adopted the individual conference or small discussion group plans. During these periods the students report on reading they have done outside of the class period, correct their pronunciation with the aid of a dictaphone, present short plays, participate in group singing or listen to recordings.

The University language department has set up an apparatus whereby eight students may listen at one time to records dictated by the staff of the department or other qualified speakers of foreign languages.

### Lending Library Popular

The phonograph has also been introduced into the classes. There are available to French, German and Spanish students a series of Linguaphone books, the text of which is recorded on the phonograph.

A lending library has been set up to make more reading material available to the foreign language students. The department subscribes to foreign magazines and newspapers and many books have been added to the collection in the University library.

A publication entitled "Babel," edited by the students, is circulated periodically among the foreign language classes. This paper contains brief reading texts, illustrations and news of the foreign language clubs. The most active organization is the German club. This group will hold a banquet May 10, at which time a play will

be presented by German students.

### Bring French Movie

The latest experiment made by the Foreign Language department was in the form of a moving picture, Pompiers de Paris, which was presented at a special convocation April 29.

"We are endeavoring to allow each student to proceed according to his ability and to limit the problems of grammar to the minimum and yet strive for comprehensive reading," stated Dr. V. Royce West, head of the Department of Foreign Languages.

## Who Is It?

The outstanding student on the campus today (male). President of Thetas and Pan-Hel as well as a leader in every other field of endeavor connected with the University. Will be a senior next year and will undoubtedly go on to greater things and stuff. Very much perturbed over the way the street car company is acting in the strike.

Miss Ruth King, '34, is at the University of Chicago, where she is enrolled in the graduate school of Social Science Administration. Mrs. Pearl Weber, instructor in psychology, said Wednesday.



## Divide Tour Into Eight Divisions

(Continued from Page 1)

hour later than the others. The tour will begin at Paxton & Gallagher company and will include Reifschneider Paint and Glass company, Evans laundry, and the Harding Ice Cream company.

A demonstration and lecture of special interest to students of engineering and chemistry will be given to Industrial tourists by Mr. Swanson of the Standard Blue Print Company, at 1411 Harney street, Friday, May 10, at 4 p. m.

The executive committee in charge of the Industrial Tour is as follows: Miss Nell Ward, faculty sponsor; Martin Oelrich, chairman; William Haberstroh, and Stanley Kurtz.

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## Tough Schedule Awaits Gridders

(Continued from Page 1)

Hartman is occupied with the track team.

Hartman's chief concern for next season will lie in reserve strength. Seven lettermen—Noel King, Claude Hender, Ray Francis, Frank Hummel, Gene Hoover, Bob Elliott, and Jimmie James—have either graduated or dropped out of University. Don Minikus, veteran end, is undecided as to whether or not to return next fall.

### The schedule:

Saturday, Sept. 21—Morningside. Here.  
Saturday, Sept. 28—Ottawa. There.  
Saturday, Oct. 5—South Dakota State (tentative). There.  
Friday, Oct. 11—Kearney. There.  
Friday, Oct. 18—Wayne. Here.  
Friday, Oct. 25—Peru. Here.  
Saturday, Nov. 2—South Dakota. There.  
Saturday, Nov. 9—Open.  
Saturday, Nov. 16—North Dakota. Here.  
Saturday, Nov. 23—Chadron. Here.